



## **Chico Unified School District**

1163 East Seventh Street, Chico, CA 95928-5999  
(530) 891-3000

**Administrative  
Regulation:**

**#6164.5**

**Section: 6000**

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### **SCHOOL BASED INTERVENTION TEAMS**

#### **Team Membership**

Members of individual school based intervention teams (SBIT) may include:

1. The principal or designee
2. One or more of the student's classroom teachers or former teachers
3. The student's parents/guardians/caregiver
4. The student if appropriate
5. School Counselor(s)
6. Resource personnel or specialists, such as a school psychologist, nurse, outreach consultant, special education resource person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker, and/or other person(s) relevant to the student's situation, as determined by the district

The makeup of each individual SBIT is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

#### **Team Responsibilities**

The principal or designee shall:

1. Schedule meetings and establish meeting procedures
2. Contact parents/guardians/caregiver and other team members regarding team meetings
3. Consult with appropriate school staff, including teachers and/or district resource personnel
4. Arrange for observation of the student as needed
5. Collect any additional background information necessary to inform team members about the student's strengths and needs, such as relevant student data, educational history, and work samples, as appropriate
6. Help the student and parents/guardians/caregiver prepare for the meeting if attending
7. Facilitate the team meetings
8. Ensure that the student's progress is monitored and that follow-up meetings are regularly scheduled, and that adjustments are made to the plan and related interventions as necessary



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### **Team Meeting Structures**

1. Regularly scheduled team meetings to review the needs, progress, and placement into intervention services of groups of students at a school site. These groups include students identified by academic, social-emotional and/or behavioral data or by staff referral.
2. Meetings focused on an individual student as deemed necessary by the SBIT team to include parents/guardian/caregiver and/or students when appropriate.